



# SPEAKING RUBRIC



<b>TOPIC:</b>	<b>EXAM:</b>	<b>LEVEL:</b>
Name: _____ Surname: _____ N <sup>ber</sup> : ____ Grade/Class: ____		

- Write the level of proficiency for each student, according to the defined criteria.
- Add the points to obtain the total score.
- Convert the score to a percentage and qualitative assessment.

LEVELS OF PROFICIENCY		
1	2	3
<b>NEEDS IMPROVEMENT</b>	<b>DEVELOPING</b>	<b>PROFICIENT</b>

STUDENTS' NAME														
CRITERIA	_____						_____							
<b>QUESTIONS (Q)</b> Asks questions using the language chunk	Q	1	2	3	4	5	6	Q	1	2	3	4	5	6
	V/X							V/X						
	____ / 3						____ / 3							
<b>ANSWERS (A)</b> Answers the questions using the language chunks	Q	1	2	3	4	5	6	Q	1	2	3	4	5	6
	V/X							V/X						
	____ / 3						____ / 3							
<b>FLUENCY AND PRONUNCIATION:</b> speech clarity; speech rate; pronunciation	____ / 3						____ / 3							
	<b>TOTAL SCORE</b>						____ / 9							
<b>PERCENTAGE</b> ★						____ %								
<b>QUALITATIVE ASSESSMENT</b> ★						_____								

score	1	2	3	4	5	6	7	8	9
%	11	22	33	44	56	67	78	89	100
Qualitative Assessment	Poor	Unsatisfactory			Satisfactory		Good		Very good